

Lavaca School District is dedicated to the growth of each child. The efforts made by the staff at Lavaca Public Schools have produced great results in student achievement and preparing students for the future. The following report is designed to inform everyone of the success at Lavaca Public Schools.

In 2008-2009, Lavaca School District was accredited by the Arkansas Department of Education. Total enrollment was 878 for students in kindergarten through twelfth grade. The Pre-K had an enrollment of 60 students.

All student handbooks with the discipline policies were supplied to students on registration at the beginning of school. The students are required to get their parent's signature and return the form to the appropriate office. Parental involvement plans were developed district wide.

Average teacher salary at Lavaca for 2006-2008 was \$37,502, \$39,498, and \$41,425. In comparison, the state averages were \$43,088, \$44,493, and \$45,393.

Discipline training for certified and classified staff was provided by the Western Arkansas Education Cooperative, district in-service, after school teacher's meetings, and through the mentoring process for novice teachers. Volunteers and substitutes receive discipline training on-campus and through the District Teacher Center.

The Parental Involvement Plan is in compliance with Arkansas Law and may be viewed in the Parent Center located in each school. Lavaca Public Schools has a newsletter which addresses family involvement and includes various pieces of information for parents.

Per pupil spending in the district has risen from \$6,577 in 2006 and \$6,807 in 2007 to \$7,641 in 2008. The state average for spending per pupil in 2008 was \$8,362.

The assessed valuation within the district is \$54,092,715. In 2008, it was \$44,493,000. In 2007, the assessed valuation was \$41,736,780. Local tax revenue collections in 2005, 2006, and 2007 were \$1,225,210, \$1,417,042 and \$1,967,201. The collections for 2008 were \$1, 972,951.

Members of the Lavaca School Board include: Craig Carter, Perry Newman, Lorrie Runion, and Darren Smithson. Together they have received over 500 hours of training from the Arkansas School Board Association.

Lavaca Elementary School has been accredited by the Arkansas Department of Education for the 2007, 2008, and 2009 school years. Lavaca Middle School was also accredited those three years with a citation in 2007 for an ALP license. Lavaca High School was accredited with citations in 2007, 2008, and 2009 for ALP license issues. All citations have been addressed.

The percentage of students on free and/or reduced lunches at the Elementary School was 48% in 2006, 49% in 2007 and 43% in 2008. Lavaca Middle School reported having, 39% in 2006, 41% in 2007 and 43% in 2008. The free/reduced rate at Lavaca High School was 25% in 2006, 32% in 2007 and 30% in 2008. The state averages for 2006-2008 were 54, 55.7 and 54.2 respectively.

Kindergarteners retained at Lavaca Elementary numbered 2 in 2007, 6 in 2008 and 3 in 2009. First grade retentions were 2 in 2007, 6 in 2008 and 2 in 2009. In second grade, 2 in 2007, 0 in 2008 and 2009. There were 0 third graders retained in 2007, 2 in 2008 and 0 in 2009. Fourth grade did not retain any students in 2007 but had 1 retained

in 2008 and 0 in 2009. Fifth grade had 6 students retained in 2007, 1 in 2008 and 1 in 2009. Sixth grade had 4 retained in 2007, 0 in 2008 and 0 in 2009. Seventh grade retentions were 5 in 2007, 2 in 2008 and 2 in 2009. The eighth grade had 1 student retained in each school year from 2007-2009.

The attendance rate at Lavaca Elementary was 93.1% in 2007, 94.1% in 2008 and 94.1% in 2009. Lavaca Middle School had 95.1% in 2007, 95% in 2008 and 95% in 2009. At the High School attendance was 93.1% in 2007, 93.1% in 2008 and 93.2% in 2009. The overall state average for 2007-2009 has been 94.3%.

Since 2006, there have been no students in the district who transferred pursuant to the Unsafe School Provision or the Arkansas Opportunity Public School Choice Act of 2004.

On the norm-referenced ITBS test, in 2007 the third grade score in Reading was 61st percentile, 67th percentile in Language, 59th percentile in Math, 61st percentile in Social Studies, and 50th percentile in Science. In 2008, the score in Math was at the 72nd percentile, Reading at the 62nd and Comprehensive Language at the 41st. In 2009 the score in Reading was 45th percentile, in Language 27th percentile, and in Math 59th percentile.

On the norm-referenced ITBS test, the fourth grade in 2007, the Fourth Grade score in Reading was 62nd percentile, 71st percentile in Math Concepts, 60th percentile in Math Problem Solving, 55th percentile in Social Studies, and 56 in Science. In 2008, the score in Math was at the 72nd percentile, Reading at the 69th and Comprehensive Language at the 36th. In 2009, Reading was 66th percentile, Language was 41st percentile and Math was 73rd percentile.

In Third Grade Literacy on the Arkansas Benchmark Exam, 60% scored proficient or advanced in 2007, 74% in 2008 and 64% in 2009. The state averages for 2007-2009 were 59, 64, and 67%. In Third Grade Math on the Arkansas Benchmark Exam, 70% proficient or advanced in 2007, 83% in 2008 and 78% in 2009. The state averages were 75, 78 and 81%. In 2009, there were not enough Hispanic students to report. On the Third Grade Benchmark in 2008, there were not enough African American, Hispanic, or Native American students to report. Any group or year not represented did not have any students take the test. Caucasians in Literacy scored 58% in 2007, 72% in 2008 and 65% in 2009. In Math, 70% of Caucasians were proficient or advanced in 2007, 82% in 2008 and 78% in 2009. On the Literacy section of the Third Grade Benchmark, 66% of females scored proficient or advanced in 2007, 74% in 2008 and 67% in 2009. Males scoring proficient or advanced were 54% in Math, 65% of the females scored proficient or advanced in 2007, 81% in 2008 and 74% in 2009. Males scored 74% in 2007, 84% in 2008 and 85% in 2009.

In Fourth Grade Literacy on the Arkansas Benchmark Exam, 61% scored proficient or advanced in 2007, 61% in 2007, 75% in 2008, and 68% in 2009. The state averages for 2007-2009 were 58%, 67% and 68%. In Fourth Grade Math on the Arkansas Benchmark Exam, 64% scored proficient or advanced in 2007, 85% in 2008 and 82% in 2009. The state averages were 65%, 74% and 75%. In 2009, there were not enough African American or Native American students to report. On the Fourth Grade Benchmark in 2007 there were not enough Hispanic and Native American students taking the test to report. In 2006, there were not enough Native American students to report. Any group or year not represented did not have any students take the test. Caucasians in

Literacy scored 59% in 2007, 74% in 2008 and 66% in 2009. In Math, 63% of the Caucasians were proficient or advanced in 2007, 86% in 2008 and 81% in 2009. On the Literacy section of the Fourth Grade Benchmark, 62% of the females scored proficient or advanced in 2007, 77% in 2008 and 63% in 2009. Males scored 60% in 2007, 72% in 2008 and 56% in 2009. In Math, 59% of the females scored proficient or advanced in 2007, 85% in 2008, and 80% in 2009. Males scored 87% in 2007, 87% in 2008 and 87% in 2009.

Since 2006 have been no weapons incidents reported at Lavaca Elementary. The state average was 0.1 in 2006, 0.3 in 2007 and .2 in 2008. There were no staff assaults reported in 2007 or 2006, and 2008 had 1.5. State averages in that category were .1, .4 and .1. Student assaults were 0 in 2006, and 0 in 2007 and 5.2 in 2008. 1.4, 2.8 and .6 were the state averages on student assaults.

At Lavaca Elementary School, 96% of the staff were fully certified in 2006, 100% in 2007 and 100% in 2008. The state averages were 99%, 99%, and 98.4%. The percent of staff with a Bachelor's degree was 86% in 2006, 92% in 2007, and 89.7 in 2008. State averages of staff with Bachelor's degrees were 64%, 65% and 62.4%. The percent of staff with Master's degrees was 14% in 2006, 4% in 2007 and 10.4% in 2008. Across the state, the averages were 35%, 35% and 35.2%.

On the norm-referenced ITBS test, the fifth grade in 2007, the score in Reading was 58th percentile, 56th percentile in Language, 64th percentile in Math, 55th percentile in Social Studies, and 63rd percentile in Science. In 2008, the score in Math was at the 66th percentile, Reading at the 61st, Comprehensive Language at the 40th, and Science at the 54th.

On the norm-referenced ITBS test, in 2006, the sixth grade score was 48th percentile in Reading, 45th percentile in Language, 54th percentile in Math, 43rd percentile in Social Studies and 52nd percentile in Science. For 2007, the score in Reading was 46th percentile, 45th percentile in Language, 48th percentile in Math, 45th percentile in Social Studies, and 52 in Science. In 2008, the score in Math was at the 66th percentile, Reading at the 46th and Comprehensive Language at the 38th.

On the norm-referenced ITBS test in 2006, the seventh grade score was 59th percentile in Reading, 53rd percentile in Language, 49th percentile in Math, 55th percentile in Social Studies, and 58th percentile in Science. For 2007, the score in Reading was 48th percentile, 49th percentile in Language, 43rd percentile in Math, 46th percentile in Social Studies, and 51st percentile in Science. In 2008, the score in Math was at the 52nd percentile, Reading at the 50th and Comprehensive Language at the 35th, and Science was at the 52nd percentile.

On the norm-referenced ITBS test, the 8th grade, in 2006, score was 53rd percentile in Reading, 52nd percentile in Language, 50th percentile in Math, 51st percentile in Social Studies and 55th percentile in Science. For 2007, the score in Reading was 54th percentile, 54th percentile in Language, 41st percentile in Math, 49th percentile in Social Studies, and 54th percentile in Science. In 2008, the score in Math was at the 65th percentile, Reading at the 50th and Comprehensive Language at the 34th.

On the norm-referenced SAT-10 in 2009, the 5th grade scores were 55% in reading comprehension, 38% in comprehensive language, 60% in math problem solving and 53% in science. The state averages were 53%, 43% 60% and 57%.

The 6th grade scores on SAT-10, in the same order were 42%, 37%, and 67%.
Science was not tested. The state averages were 44%, 45%, and 65%.

The 7th grade scores for SAT-10, in the same order were 61%, 75%, 72%, and 67%. The state averages were 51%, 48%, 58% and 60%.

The 8th grade scores for SATT-10, in the same order were 46%, 36%, and 69%.
Science was not tested. The state averages were 50%, 43% and 66%.

In Fifth Grade Literacy on the Arkansas Benchmark Exam, 58% scored proficient or advanced in 2007, 62% in 2008 and 65% in 2009. The state averages were 59%, 64% and 68%. In Fifth Grade Math on the Arkansas Benchmark Exam, 58% scored proficient or advanced in 2007, 62% in 2008 and 71% in 2009. The state averages for were 61%, 67% and 70%. In 2009, there were not enough Hispanic students to report. On the Fifth Grade Benchmark in 2008, there were not enough African American, Hispanic, or Native American students to report. In 2007, there were not enough African American students to report. Any group or year not represented did not have any students take the test. Caucasians who scored proficient or advanced in Literacy were 58% in 2007, 63% in 2008 and 67% in 2009. In Math 57% of the Caucasians were proficient or advanced in 2007, 63% in 2008 and 71% in 2009. On the Literacy section of the Fifth Grade Benchmark, 57% of the females scored proficient or advanced in 2007, 74% in 2008 and 68% in 2009. Males scored 58% in 2007, 52% in 2008 and 62% in 2009. In Math, 57% of the females scored proficient or advanced in 2007, 59% in 2008 and 74% in 2009. Males scored 58% in 2007, 64% in 2008, and 67% in 2009.

In Sixth Grade Literacy on the Arkansas Benchmark Exam, 52% scored proficient or advanced in 2007, 57% in 2008 and 61% in 2009. The state averages were 59%, 64%

and 67%. In Sixth Grade Math on the Arkansas Benchmark Exam, 61% scored proficient or advanced in 2007, 77% in 2008 and 83% in 2009. The state averages were 68%, 72% and 79%. In 2009, there were not enough Native American students to report. On the Sixth Grade Benchmark in 2007 and 2008 there were not enough African American, Hispanic, or Native American students taking the test to report. Any group or year not represented did not have any students take the test. Caucasians in Literacy scored 82% in 2007, 56% in 2008 and 63% in 2009. In Math, 72% of the Caucasians were proficient or advanced in 2007, 77% in 2008 and 86% in 2009. On the Literacy section of the Sixth Grade Benchmark, 82% of the females scored proficient or advanced in 2007, 54% in 2008 and 71% in 2009. Males scored 45% in 2007, 60% in 2008 and 54% in 2009. In Math, females scoring proficient or advanced were 75% in 2007, 77% in 2008 and 96% in 2009. Males scored 67% in 2007, 77% in 2008 and 73% in 2009.

In Seventh Grade Literacy on the Arkansas Benchmark Exam, percentage scoring proficient or advanced in 2007-2009 were 41%, 44% and 66%. The state averages for were 57%, 58% and 63%. In Seventh Grade Math on the Arkansas Benchmark Exam, percentage scoring proficient or advanced from 2007-2009 were 50%, 63%, and 82%. The state averages were 58, 62 and 68%. On the Seventh Grade Benchmark in 2008, there were not enough African American, Native American, or Hispanic students to report. In 2007, there were not enough African American or Hispanic students to report. Any group or year not represented did not have any students take the test. Caucasians in Literacy scored 41% in 2007, 45% in 2008 and 65% in 2009. In Math, 50% of Caucasians were proficient or advanced in 2007, 62% in 2008 and 81% in 2009. On the Literacy section of the Seventh Grade Benchmark, 62% of the females scored proficient

or advanced in 2007, 66% in 2008 and 76% in 2009. Males scored 30% in 2007, 32% in 2008 and 57% in 2009. In Math, females scoring proficient or advanced were 58% in 2007, 82% in 2008 and 84% in 2009. Males scored 47% in 2007, 52% in 2008 and 79% in 2009.

In Eighth Grade Literacy on the Arkansas Benchmark Exam, 83% scored proficient or advanced in 2007, 66% in 2008 and 63% in 2009. The state averages were 63%, 67% and 71%. In Eighth Grade Math on the Arkansas Benchmark Exam, proficient or advanced scores were 33% in 2007, 56% in 2008 and 69% in 2009. The state averages were 47, 56 and 61%. In 2009, there were not enough Hispanic students to report. On the Eighth Grade Benchmark in 2008, there were not enough African American, Hispanic, Asian/Pacific Islander, or Native American students taking the test to report. In 2007, The Hispanic population did not have enough test takers to report the results. Any group or year not represented did not have any students take the test. Caucasians in Literacy scored 81% in 2007, 64% in 2008, and 64% in 2009. In Math, 32% of the Caucasians were proficient or advanced in 2007, 66% in 2008 and 69% in 2009. In Literacy, 92% of the females scored proficient or advanced in 2007, 79% in 2008 and 82% in 2009. Males scored 73% in 2007, 58% in 2008 and 53% in 2009. On the Math section of the Eighth Grade Benchmark, 36% of the females scored proficient or advanced in 2007, 59% in 2008 and 62% in 2009. Males scored 29% in 2007, 54% in 2008, and 62% in 2009.

At Lavaca Middle School in 2006, there were .3 weapons incidents. In 2007 and 2008, there were none. The state averages were was 0.1 in 2005, 0.1 in 2006, and 0.3 in 2007. Reported assaults on staff were 0.3 in 2006 and 0 for both 2007 and 2008. State

averages in that category were 0.1, and 0.4 and 0.1. Student assaults were 3 in 2006, 4.5 in 2007 and 0.4 in 2008. 1.4, 2.8 and 0.6 were the state averages on student assaults.

At Lavaca Middle School, 100% of the staff were completely in 2006, 96.6% in 2007 and 100% in 2008. The state averages were 99%, 99%, and 98.4%. The percent of staff with a Bachelor's degree was 78% in 2006, 79% in 2007 and 80% in 2009. State averages of staff with Bachelor's degrees were 64%, 65%, and 62.4%. The percent of staff with Master's degrees was 22% in 2006, 21% in 2007 and 20% in 2008. Across the state, the averages were 35%, 34% and 35.2%.

On the Algebra End-Of-Course Test, 59% scored proficient or advanced in 2007, 56% in 2008 and 56% in 2009. The state averages were 61, 66 and 70%. In 2009, there were not enough African American or Hispanic students to report. In 2008, there were too few Asian/Pacific Islander, Hispanic, or Native Americans to report. In 2006 and 2007, there were not enough Hispanics to report. Any group or year not represented did not have any students take the test. 62% of Caucasians were proficient in 2007, 51% in 2008 and 70% in 2009. Females had 63% in 2007, 60% in 2008 and 63% in 2009. Males scoring proficient or advanced were 67% in 2007, 51% in 2008, and 71% in 2009.

On the norm-referenced ITED test, the ninth grade, in 2007, the score in Reading was 44th percentile, 44th percentile in Language, 42nd percentile in Math, 44th percentile in Social Studies, and 50th percentile in Science. In 2008 on the Stanford 10th Edition Test, Lavaca High School scored at the 49th percentile in Reading, 50th in Math, and 40th in Language. In 2009, the SAT-10 norm reference scores were 25th in Reading, 31st in Language and 54th in Math.

On the Geometry End-Of-Course Test, 75% scored proficient or advanced in 2007, 63% in 2008 and 77% in 2009. The state averages were 59, 60 and 66%. In 2009, there were not enough Asian, Hispanic, or Native American students to report. In 2007, there were not enough Hispanics to report. Any group or year not represented did not have any students take the test. 77% of Caucasians were proficient in 2007, 60% in 2008 and 74% in 2009. Females had 75% in 2007, 64% in 2008 and 72% in 2009. Males scoring proficient or advanced were 76% in 2007, 62% in 2008 and 83% in 2009.

On the Eleventh Grade End-Of-Level Literacy Test, students scoring proficient or advanced were 45% in 2007, 48% in 2008 and 65% in 2009. The state averages were 51%, 51% and 57%. In 2007, there were not enough Hispanics to report. Any group or year not represented did not have any students take the test. Caucasians scoring proficient or advanced were 45% in 2007, 51% in 2008 and 67% in 2009. Females had 59% in 2007, 58% in 2008 and 75% in 2009. Males scoring proficient or advanced were 30% in 2007, 39% in 2008 and 56% in 2009.

The grade inflation rate at Lavaca High School for 2006, and 2007 was 42.9%, and 50%. In 2008, it was 11.3%. The state averages for the same years were 27.4%, 27%, and 11.3%.

Lavaca High School dropout rates were 2.9%, 4.8%, and 2.8% for 2006-2008. The state average was 3.2, 3.6 and 3.3%.

The graduation rates for Lavaca High School for 2006-2008 were 89.3%, 92.3% and 84%. The state averages were 71%, 76% and 68.2%.

Lavaca High School had a college remediation rate of 54.8% in 2006, 60.9% in 2007, and 47.4% in 2008. The state remediation rates were 48.2%, 48.1% and 46.3%.

Composite ACT results for Lavaca High School were 20.8 in 2007, 21.4 in 2008 and 21.1 in 2009. The State had 20.5, 20.6 and 20.6.

There were 49 AP exams given. 36 students taking the exams, and zero receiving a score of 3, 4, or 5.

In 2006, there were 0.7 weapons incidents reported at Lavaca High School. 2007 had 0. 2008 had 0.3. The state average was 0.1 in 2006, 0.3 in 2007 and 0.2 in 2008. There were no staff assaults from 2006-2008. State averages in that category were 0.1, 0.4, and 0.1. Student assaults were 2.6 in 2006 and 0 in 2007 and 2008. 1.4, 2.8 and 0.6 were the state averages on student assaults.

At Lavaca High School, 91% of the staff was completely certified in 2005, 85% in 2007 and 97% in 2008. The state averages were 99%, 99%, and 98.4%. The percent of staff with a Bachelor's degree was 68% in 2006, 65% in 2007 and 78.6 in 2009. State averages of staff with Bachelor's degrees were 64%, 67%, and 62.4%. The percent of staff with Master's degrees was 23% in 2006, 33% in 2007, and 21.4% in 2008. Across the state, the averages were 35%, 34%, and 35.2%.